



Pupil Premium Report (2019/20)

Key Priorities

The key priority is to narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families. We anticipate that targeted additional support strategies will result in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress
- Close attainment gaps relative to school averages
- Have full access to our curriculum
- Access our extra-curriculum programme
- Receive high quality care and pastoral support

Reporting

In Autumn 2019, we developed a three year Pupil Premium Strategy in line with Government guidelines which set out our overall spending priorities for the Pupil Premium grant for the period up to 2021-22. This was discussed with and approved by Governors and published on the school website. The Strategy is reviewed regularly during the school year and adapted if necessary to ensure that we are using the funds effectively. Every Autumn, we publish a review of how we have spent the money from the previous year and how effective the Strategy was. In addition, the Headteacher's Report to Governors includes:

- The progress and attainment of students entitled to the Pupil Premium and progress made towards 'closing the gap'.
- An outline of the provision and approximate cost for the academic year.
- An evaluation of the provision and impact upon progress, attainment and other measurable outcomes such as improvements in attendance and behaviour.

Pupil Premium Cohort

The school receives Pupil Premium funding for the following groups of students:

- Looked After Children
- Previously Looked After Children
- Children in receipt of Free School Meals
- Children who are not currently in receipt of Free School Meals, but have been within the last six years (Ever 6)
- Services children

2019/20

The Pupil Premium in financial year 2019/20 was an additional £935 for each eligible student and £300 for service children. We receive enhanced funding for Previously Looked After Children and our Looked After Children are provided with additional, ring-fenced funding to support their progress. This resulted in a grant of £147195 for the academic year, which was based on the number of eligible students on the school roll in January 2020. We received this money in regular instalments and these funds were in addition to the main school budget (the General Annual Grant).

Funding has been used to support a number of priority interventions for disadvantaged students and it is the aim of Formby High School, making reference to the Sutton Trust Toolkit (<http://educationendowmentfoundation.org.uk/toolkit/>) and wider research as the basis of our Pupil Premium support, to continually evaluate, and adapt the interventions provided. This research and evidence forms the basis of our three year strategy.



In 2019/20 the following costed interventions were put in place:

'Reaching High' Year 7 and 8 literacy and numeracy intervention £26,000

A specialist teacher was employed to work with students in Years 7 and 8 who were identified as needing additional support in English and Mathematics. This also included the purchase of a programme designed specifically to boost reading ages. This enabled us to support them in making sufficient progress to access the secondary curriculum alongside their peers.

Targeted additional Mathematics and English study support £30,000

Teaching capacity within the Mathematics and English departments was enhanced to allow for smaller teaching groups and targeted intervention. For example, some younger students received extra literacy and numeracy support instead of studying a Modern Language and older students followed a reduced curriculum pathway to allow time for additional specialist teaching in these core subjects.

Enhanced Pastoral Team £43,000

An additional member of the Pastoral Support Team provides assistance to the Climate for Learning Leaders, supporting students with difficulties at home or in school to achieve success. This includes working with families to improve attendance and punctuality and also supporting students on behaviour for learning strategies. This has also allowed for the provision of a Teaching Assistant to support the Pastoral Support Team through working with targeted students.

Careers Coach £4,000

A careers and mentoring specialist was engaged to meet with targeted students from the Pupil Premium cohort on a weekly basis to provide careers guidance (eliminating the likelihood of them becoming NEET) and advice on study skills.

Personalised Learning Coordinator £24,500

A specialist teacher was employed to create individualised learning pathways for students for whom the mainstream curriculum was not suitable. This has enabled a number of disadvantaged students to remain engaged with education and to enjoy and achieve in school. The work of the Personalised Learning Coordinator has included devising and sourcing alternative qualifications and teaching materials and arranging and coordinating work-based and other vocational learning opportunities.

Access to online revision resource £1350

Students in Years 9, 10 and 11 were provided with access to GCSEPod to support their studies and examination preparation.

Counselling Sessions £3,480

A small group of Pupil Premium students have attended counselling sessions provided by an external service.

Text message package £1,500

This was used to inform parents of the successes and positive attitude to learning of our students. Teachers across all subjects use it to communicate praise. It enhances our relationship with parents and carers and encourages students to engage positively with school life.

Lunchtime and after school study provision £3,200

Supervised study facilities were provided for students to complete out of lesson learning before and after school with access to resources and support.



Educational Visits £450

Funding was provided to enable Pupil Premium students to participate in trips, visits and extra-curricular activities, which enhance their learning and their cultural capital and promote their engagement with the wider life of the school.

SSAT Student Passport Programme £1,000

This is a programme designed to promote intellectual curiosity, character development and cultural capital and gave students a series of challenges to complete, organised into categories such as understanding the world, appreciating culture, keeping healthy and unleashing creativity.

Class Charts £3,300

This is an information system which enables effective seating planning, behaviour management tracking and communication of essential student information. It also allows us to communicate with parents, who can log in via the app to track their child's behaviour and homework record from home, as well as providing a medium for communication between students and teachers through a messaging service.

Staff Continuing Professional Development £1100

Educational expert Oliver Caviglioli delivered a CPD session to all staff on dual coding, a pedagogical strategy which improves students' recall, understanding, and ability to make connections between different aspects of their studies. The strategy is now being used widely across the school.

Extra-curricular Activities £545

Financial support was offered to enable disadvantaged students to participate in activities such as the Duke of Edinburgh Award Scheme, Performing Arts and Sports academies.

Additional Expenditure £3,750

Several of our Pupil Premium students find the underlying costs of achieving well in certain curriculum areas a barrier to their success. We have provided some subsidies to enable students to participate in activities essential to their studies. We have also supported disadvantaged students to meet individual wellbeing and study needs in a variety of ways. These include the provision of food, school uniform, stationery, revision materials and equipment for practical lessons such as Art equipment and ingredients for Food and Nutrition lessons. In these cases, our objective has been to enable students to attend school regularly, arrive punctually, have the necessary equipment to be able to learn effectively, have the support and guidance to participate fully and to have teaching which meets their needs.

Total expenditure for 2018/19 was approximately **£147,175**

Support for Pupil Premium Students during Covid-19 School Closure from March – July 2020

This has been a very unusual year for all schools, students and their families and the school put in the following interventions from existing staffing and resources to enable our disadvantaged students to study effectively and to promote their wellbeing:

- Laptops were provided to students who needed them to enable them to access and complete remote learning.
- In some cases, packs of paper resources were provided to students who struggled to access on-line learning.
- We kept in regular contact with the families of disadvantaged students to ensure that any additional support needs were identified and met.
- Vulnerable students who were finding it difficult to work at home were invited to attend Open School so that they could receive additional academic and pastoral support.
- We administered the Government's supermarket voucher scheme for children in receipt of Free School Meals and in addition, hampers were delivered to families in greater need of support.



As students join or leave the school, or as individual family circumstances alter, the exact composition of the cohort varies throughout the year. The profile of the 2019/20 group on 19 September 2019 was:

Year Group	Pupil Premium Cohort
Year 7	36
Year 8	34
Year 9	27
Year 10	24
Year 11	33
Total	154

This table includes Ever 6, Free School Meals, Looked After Children, Previously Looked After Children and Services Children.

Attainment and Progress of the 2019/20 Pupil Premium Cohort

The attainment and progress of the Pupil Premium cohort for 2019/20 is outlined in the table below. Attainment 8 is a measure of the average grade a student achieves over a group of eight subjects. The English Baccalaureate is a group of subjects including English, Mathematics, Science, a Humanity subject (History or Geography) and an additional language. Not all students opt to study a combination of subjects which includes all of these.

All data for this year is based on Centre Assessed Grades. This makes comparison with other schools less meaningful as we cannot verify the processes they used to arrive at their grades.

Category	2020 Disadvantaged	2020 Non-disadvantaged	2020 All
Average prior attainment at KS2	4.6	5.1	5.0
Average Attainment 8 score	45.6	58.5	56.0
Achieved grades 9-4 in English and Maths	72%	89%	85%
Achieved grades 9-5 in English and Maths	44%	65%	61%
Achieved 5 standard passes inc English and Maths	63%	87%	82%
Achieved 5 strong passes inc English and Maths	44%	63%	60%
EBacc entries (% of cohort)	9%	35%	30%
EBacc standard pass (% of those entered)	67%	83%	82%
EBacc strong pass (% of those entered)	67%	64%	64%



Attendance of the 2019/20 Pupil Premium Cohort

The table below summarises the 2019/20 attendance of the Pupil Premium cohort in comparison with the Non-Pupil Premium cohort up to 6 March 2020.

Cohort	Disadvantaged %	Non-disadvantaged %
Years 7 to 11	91.9	95.4
Year 11	91.5	94.6
Year 10	91.8	95.3
Year 9	89.1	94.9
Year 8	90.9	95.7
Year 7	94.7	96.6

Plans for 2020/21 for the Pupil Premium Cohort

The first year of the three year strategy has been evaluated and detailed plans for 2020/21 can be found in the 2019/22 Pupil Premium Strategy on the school website and include:

- The continuation of existing successful strategies including those first introduced in 2019/20 such as the use of Class Charts and the personalised learning programme. In some cases, strategies may need to be adapted due to the need for compliance with the school's Reopening Risk Assessment.
- The continuation of support for individual wellbeing and academic needs as they arise.
- Individually identified support for Looked After Children.
- A new focus on promoting engagement of disadvantaged students with Modern Languages in order to encourage more students from this cohort to study a language at GCSE.