



### Year 10 GCSE English Language Component 2 - 60%

# Component 1

## Section A



# Key Terms

#### Context

Component One - Part A – 20<sup>th</sup> Century Literature Reading . You will have one extract of literature from the 20<sup>th</sup> century. You should spend 55 minutes on this question. 10 minutes of that time should be taken to carefully read the extract and **plan your ideas**. Total marks available: 40 marks

### SPAG

- Effective sentence variety
- Controlled and effective sentence construction
- Range of punctuation used accurately
- Range of vocabulary used effectively

#### Assessment Objectives

**AO1**  
•Identify and interpret explicit and implicit information and ideas. •Select and synthesise evidence from different texts.

**AO2**  
•Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers •Use relevant subject terminology to support views.

**AO4**  
•Evaluate texts critically and support this with appropriate textual references.

#### Structure

Narrative perspective/voice

Flashforward/backward

Non sequiturs

Topic sentence

Discourse markers

Ellipsis

Foreshadowing

Focus/Narrowing

Contrast/juxtaposition

#### Basics & Stretch Yourself

Know your basics

Noun/verb/adverb/adjective/ simile/metaphor/question/ alliteration/ onomatopoeia/5 senses/listing/personification/ repetition

Reach for the stars

Give one sentence overview for each question, identifying patters - use the word 'main' or 'key'/Embed quotations/ Look at the bigger picture – not just individual quotes/ Consider genre and form/narrative voice/be /use terms: implies/ illuminates/

### Content

QA 1	5 Marks	You will be directed to a section of the text, e.g. lines 1-5 and will have to list five things that you learn about a topic/character. You should bullet point your answers .
QA 2	5 Marks	This question will ask you how the writer shows something or what impression we get of a certain character. The question requires you to analyse how language and tone are used to achieve effects. You should include direct reference to the text in your answer.
QA 3	3 Marks	This question tests the ability to explain, comment on and analyse how writers use language and structure to achieve effect and influence readers. It expects candidates to use subject terminology and direct reference to the text to support their views.
QA 4	10 Marks	This question asks you to write detailed analysis of how language and the organisation of events are used to achieve effects and influence the reader. It expects candidates to use subject terminology and direct reference to the text to support their views. The question will ask something similar to, 'What impression does the writer give of...'
QA 5	4 Marks	This questions asks you to write a persuasive evaluation of the text and its effects, supported by convincing, well selected examples and purposeful textual references. The question will ask something like, 'Evaluate the way...is presented in this passage' and will give you three bullet points to get you started which will be similar to the following: Write about your own thoughts and feelings about how...is presented in the passage; write about how the writer has created these thoughts and feelings.

#### Extra support may be found:

<https://www.bbc.com/education/topics/ztpy7hv>

<http://www.eduqas.co.uk/qualifications/qualification-resources.html?subject=English&level=GCSE>

### Assessment Task

Diagnostic and summative Autumn Term, half term 1